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| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  2.1.1 Compare and order rational numbers, e.g., -2, ⅜, -3.15, 0.8, in context and locate them on number lines, scales and coordinate grids.  2.2.16 Develop and describe in writing strategies for addition, subtraction, multiplication and division and solve problems with positive and negative integers using models, number lines, coordinate grids and computational strategies.  2.2.17 Develop an understanding of absolute value using a number line while solving problems involving distance. |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |